

2022-2023 COUNSELING PROGRAM



AGENDA

SEPTEMBER 16TH, 2022

- Meet The Team
- Tiered Supports
- 2022-2023 Program Goals
- House Bill 58

MEET THE TEAM

- Counselors:

- Veronique Markewitz-6th Grade
- Jerly Alcalá Gomez- 7th Grade
- Ana Martinez- 8th Grade
 - & Counseling Intern Kristen Alt!

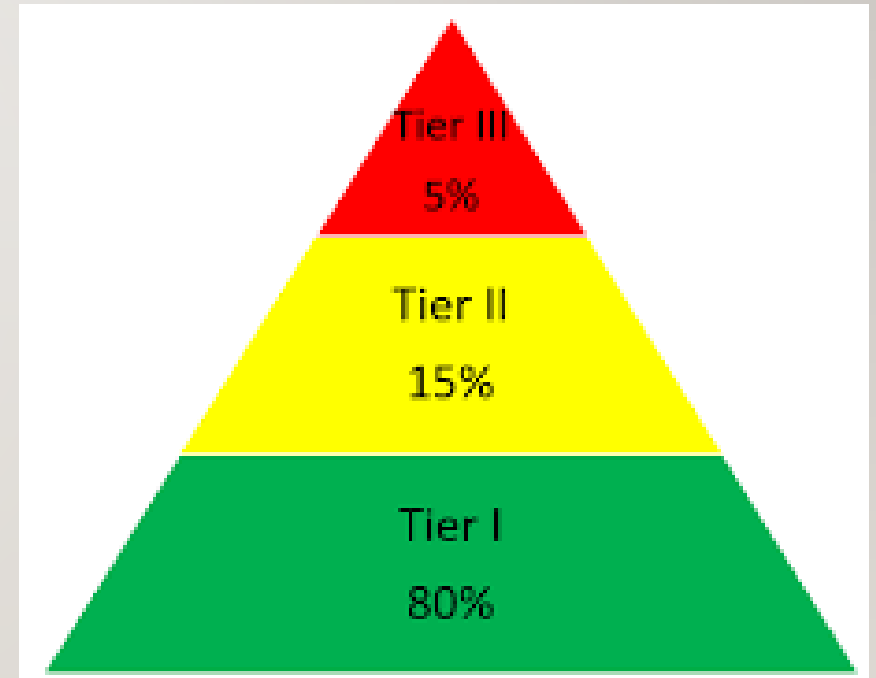


- Social Workers:

- Dane Hess, Zoe Buroojy, Jordan Bergera & Allysa Garcia

TIERED COUNSELING SUPPORTS

- **Tier 1: All Students**-Lessons 2x per week live-streamed through Advisory based on SLCSO Social & Emotional Framework.
- **Tier 2: Some Students**-Individual & Small group counseling (friendship, voices, anxiety, Skills Group). Check-In/Check-Out (CICO) System.
- **Tier 3: Few Students**- Referrals to community resources, Individual Therapy, Individualized Plans, CICO



2022-2023 COUNSELING PROGRAM GOALS

- ELD Level 3 students will increase their grade point average by 12% from an average of _____ to an average of _____. (percentage varies by grade).
- Students receiving tier 2 & 3 levels of mental health support will increase attendance by 20%.



HOUSE BILL 58

VAPING PREVENTION IN UTAH SCHOOLS

Currently in Place:

- Advisory Lessons (1)
- Voices Group (2)
- Friendship Group (2)
- CICO System (2,3)
- Afterschool Program (2)
- Monthly Student Recognition (1)
- Techniques for Tough Times Class (2)
- Lessons through health (7th Grade) (2)
- GI9/G20 Lessons (1)
- Restorative Circles/Practices (1)
- Project Promising Youth (3)
- Career Week (1)
- Individualized Counseling (2)



HOUSE BILL 58

VAPING PREVENTION IN UTAH SCHOOLS

New This Year:

- Utilizing Casel's Framework in Advisory "I Can..." as Monthly Guide (1)
- Vaping-Prevention Parent Seminars (1)
- VIP Lunch-Bunch (2)
- Revamp Honors Quarterly Recognitions (1)
- Train teachers in QPR Suicide Prevention (1)
- New Small Group "Skills Group" (2)
- Peer Court (3)
- Stress-Less Fair in the Spring (1)
- Increased counseling supports (2,3)



GOALS FOR 2022-2023 SCHOOL GOALS

- Culture/ Climate-Increase instructional time by effective Tier I instruction, resulting in a 25% decrease in MAJOR office referrals.
- Attendance-85% of GMS students will attend 90% of their classes.
- Achievement Opportunity-52% of identified MLL students will make adequate progress as measured by the WIDA test.
- Numeracy-Increase the number of proficient students by 7% as measured by EOY RISE.
- Increase the number of proficient students by 10% as measured by RI test(BOY to EOY).