2022-2023 COUNSELING PROGRAM
AGENDA
SEPTEMBER 16TH, 2022

• Meet The Team
• Tiered Supports
• 2022-2023 Program Goals
• House Bill 58
MEET THE TEAM

• Counselors:
  • Veronique Markewitz-6th Grade
  • Jerly Alcalá Gomez- 7th Grade
  • Ana Martinez- 8th Grade
    • & Counseling Intern Kristen Alt!

• Social Workers:
  • Dane Hess, Zoe Buroojy, Jordan Bergera & Allysa Garcia
TIERED COUNSELING SUPPORTS

- **Tier 1: All Students** - Lessons 2x per week live-streamed through Advisory based on SLCSD Social & Emotional Framework.

- **Tier 2: Some Students** - Individual & Small group counseling (friendship, voices, anxiety, Skills Group). Check-In/Check-Out (CICO) System.

- **Tier 3: Few Students** - Referrals to community resources, Individual Therapy, Individualized Plans, CICO
2022-2023 COUNSELING PROGRAM GOALS

• ELD Level 3 students will increase their grade point average by 12% from an average of ______ to an average of _____.

• Students receiving tier 2 & 3 levels of mental health support will increase attendance by 20%.
Currently in Place:

- Advisory Lessons (1)
- Voices Group (2)
- Friendship Group (2)
- CICO System (2,3)
- Afterschool Program (2)
- Monthly Student Recognition (1)
- Techniques for Tough Times Class (2)

- Lessons through health (7th Grade) (2)
- G19/G20 Lessons (1)
- Restorative Circles/Practices (1)
- Project Promising Youth (3)
- Career Week (1)
- Individualized Counseling (2)
HOUSE BILL 58
VAPING PREVENTION IN UTAH SCHOOLS

New This Year:

- Utilizing Casel’s Framework in Advisory “I Can…” as Monthly Guide (1)
- Vaping-Prevention Parent Seminars (1)
- VIP Lunch-Bunch (2)
- Revamp Honors Quarterly Recognitions (1)
- Train teachers in QPR Suicide Prevention (1)
- New Small Group “Skills Group” (2)
- Peer Court (3)
- Stress-Less Fair in the Spring (1)
- Increased counseling supports (2,3)
GOALS FOR 2022-2023 SCHOOL GOALS

• Culture/ Climate-Increase instructional time by effective Tier 1 instruction, resulting in a 25% decrease in MAJOR office referrals.

• Attendance-85% of GMS students will attend 90% of their classes.

• Achievement Opportunity-52% of identified MLL students will make adequate progress as measured by the WIDA test.

• Numeracy-Increase the number of proficient students by 7% as measured by EOY RISE.

• Increase the number of proficient students by 10% as measured by RI test (BOY to EOY).